

## Section One: Background and information

Cheshire East Council is proposing to introduce a policy on Special Educational Needs and Disability (SEND). The draft policy describes the principles that the council will apply for SEND, and provides a summary of what everyone's roles will be under the policy.

We want to make sure that we get this policy right, and are asking for the views of everyone who has an interest in the policy or who will be impacted by it. A final decision on the content of this policy will be made once we have considered everyone's views.

Please read the Consultation Document ([link](#)) before you answer the questions in this survey. The full draft of the policy can be found at [link](#).

### Q1.What is your postcode?

*(This will help us to understand whether there are specific issues for your local area).*

### Q2. Please indicate whether you are a:

- ☐ Child/young person with SEND
- ☐ Parent / carer of child / young person with SEND
- ☐ Teacher
- ☐ Headteacher
- ☐ Governor
- ☐ Representative of support group / charity
- ☐ Other (please specify)

### Q2a. I have / my child has:

- ☐ 'School action' provision
- ☐ 'School action plus' provision
- ☐ Individual pupil funding
- ☐ A Learning Difficulty Assessment (S139a)
- ☐ A Statement of Special Educational Needs

### Q2b. I have:

- ☐ General interest in policies
- ☐ Specific interest in / responsibility for SEND
- ☐ SENCO responsibilities

### Q3. Please indicate which kind of school you attend / your child attends / you teach at / you are a governor at:

- ☐ A local authority mainstream school
- ☐ A local authority special school
- ☐ An independent mainstream school
- ☐ An independent special school
- ☐ A residential school
- ☐ Not applicable

Please provide the name of the school (optional):

### Q3a. The above school is:

- ☐ Primary
- ☐ Secondary
- ☐ Post-16

## Section Two: Principles

### Q4. Do you think that the principles in the draft policy document reflect all aspects of SEND services?

- ☐ Yes
- ☐ No
- ☐ Don't know/Not sure

If no, please tell us which additional aspects you think should be included and give a brief explanation as to why:

**Q5. Do you agree with the wording of the principles?**

- ☐ Yes, agree
- ☐ Neither agree nor disagree
- ☐ No, disagree

If no, please tell us which words you think should be altered and why, and provide a suggested alternative if possible:

**Q6. Do you have any other comments to make on the principles?**

### Section Three: Cheshire East Council's role and responsibilities

**Q7. Do you think that the policy describes accurately the roles and responsibilities that Cheshire East Council has in the SEND process?**

- ☐ Yes
- ☐ No
- ☐ Don't know/not sure

If no, please tell us which additional roles and responsibilities should be included and why:

**Q8. Do you think that the wording which defines the role and responsibilities for Cheshire East Council is clear and easy to understand?**

- ☐ Yes
- ☐ No

If no, please tell us which words you think should be altered and why, and provide a suggested alternative if possible:

**Q9. Do you have any other comments to make on Cheshire East Council's roles and responsibilities?**

### Section Four: Roles and responsibilities for schools

**Q10. Do you think that the policy describe accurately the roles and responsibilities that schools have in the SEND process?**

- ☐ Yes
- ☐ No
- ☐ Don't know/not sure

**If no, please tell us which additional roles and responsibilities should be included and why:**

**Q11. Do you think that the wording which defines the role and responsibilities for schools is clear and easy to understand?**

- ☐ Yes
- ☐ No

**If no, please tell us which words you think should be altered and why, and provide a suggested alternative if possible:**

**Q12. Do you have any other comments to make on schools' roles and responsibilities?**

## **Section five: Roles and responsibilities for parents and carers**

**Q13. Do you think the policy describes accurately the role and responsibilities that parents/carers have in the SEND process?**

- ☐ Yes
- ☐ No
- ☐ Don't know/not sure

**If no, please tell us which additional roles and responsibilities should be included and why:**

**Q14. Do you think that the wording which defines the role for parents/carers is clear and easy to understand?**

- ☐ Yes
- ☐ No

**If no, please tell us which words you think should be altered and why, and provide a suggested alternative if possible:**

**Q15. Do you have any other comments to make on parents' and carers' roles and responsibilities?**

## Section Six: Other information

**Q16. Does the policy include the right information for all interested groups e.g. national and local policies, the Code of Practice, resource information?**

- ☐ Yes
- ☐ No
- ☐ Don't know/ not sure

**If no, please tell us which additional information would be helpful:**

## Section Seven: Equality impact assessment

**Q17. Have we considered the potential impacts for people with a 'protected characteristic' (age, carers, disability, gender, gypsies and travellers, race, religion and belief, sexual orientation, transgender, other socio-economically disadvantaged groups)?**

- ☐ Yes
- ☐ No
- ☐ Don't know/not sure

**If no, please tell us about additional ways that this policy could impact on people:**

## Section Eight: The pledge

**Q18. Do you think Cheshire East Council's Pledge for SEND services covers all the right aspects?**

- ☐ Yes
- ☐ No
- ☐ Don't know/unsure

**If no, please tell us which additional aspects should be included and why:**

**Q19. Do you agree with the wording of the pledge?**

- ☐ Yes, agree
- ☐ Neither agree nor disagree
- ☐ No, disagree

**If no, please tell us which words you think should be altered and why, and provide a suggested alternative if possible:**

**Q20. Do you have any other comments to make on the pledge?**

## Section Nine: Any other comments

**Q21. Please make any further suggestions, comments or proposals here:**

## Section Ten: About you

THE FOLLOWING QUESTIONS ARE OPTIONAL. ALL INFORMATION SUPPLIED WILL BE TREATED AS STRICTLY CONFIDENTIAL.

Information provided will help Cheshire East Council meet its obligations under the Equality Act 2010. We will use it to monitor equality to ensure everyone has opportunity and inclusion in relation to employment and access to services. No identifiable details will be kept with this information. Statistical data may be shared with other government agencies for equality monitoring purposes.

**Q1. What was your age on your last birthday?**

## Q2. What is your gender?

- ☐ Female
- ☐ Male

## Q3. What is your relationship status?

- ☐ Single
- ☐ Widowed
- ☐ Married
- ☐ Cohabiting
- ☐ Separated/Divorced
- ☐ Civil Partnership
- ☐ Other (please state)

## Q4. What is your religion?

- ☐ No religion
- ☐ Christian (Roman Catholic)
- ☐ Christian (Church of England and Protestant)
- ☐ Christian (Other)
- ☐ Hindu
- ☐ Jewish
- ☐ Muslim
- ☐ Sikh
- ☐ Any other religion (please state)

## Q5. What is your sexual orientation?

- ☐ Bisexual
- ☐ Gay man
- ☐ Gay woman/lesbian
- ☐ Hetrosexual/straight
- ☐ Prefer not to say
- ☐ Other (please state)

**Q6. Do you consider yourself disabled?**

**Definition: An impairment that as a long-term and substantial effect on a person's ability to carry out normal day to day activities.**

☐ Yes

☐ No

**Q6a. Have you ever chosen not to disclose your disability because you feel it may have an adverse affect on you at work or in your community?**

☐ Yes

☐ No

**Q7. Do you have caring responsibilities?**

☐ Yes

☐ No

**Q7a. Is the Council aware of your caring responsibilities?**

☐ Yes

☐ No



### Q8. What is your ethnic group?

- ☐ White: British
- ☐ White: Irish
- ☐ White: Gypsy/Traveller
- ☐ Any other White background (please specify in the box below)
- ☐ Mixed or Multiple Ethnic Groups: White and Black Caribbean
- ☐ Mixed or Multiple Ethnic Groups: White and Black African
- ☐ Mixed or Multiple Ethnic Groups: White and Asian
- ☐ Any other Mixed/Multiple background (please specify in the box below)
- ☐ Asian or Asian British: Indian
- ☐ Asian or Asian British: Pakistani
- ☐ Asian or Asian British: Bangladeshi
- ☐ Asian or Asian British: Chinese
- ☐ Any other Asian background (please specify in the box below)
- ☐ Black/African/Caribbean/Black British: African
- ☐ Black or Black British: Caribbean
- ☐ Any other Black/African/Caribbean background (please specify in the box below)
- ☐ Other ethnic groups: Arab
- ☐ Any other ethnic group (please specify in the box below)

Other

### Q9. Do you belong to the Traveller or Gypsy Community?

- ☐ Yes
- ☐ No

### Q11. Has the wording of any of these ethnic groups affected your decision to complete this section?

- ☐ Yes
- ☐ No